

Graduated response in school for children with Multi-sensory Impairment (MSI).

(Each suggestion at each range is in addition to that available at the previous range)

Range 1	Descriptor	Mild or moderate visual impairment and mild or moderate hearing loss. See descriptors for Hearing Impairment and Visual Impairment at Range 1.
	Provision	<ul style="list-style-type: none"> ✓ See HI and VI guidance
Range 2	Descriptor	Severe visual impairment and mild hearing loss, or severe/profound hearing loss and mild to moderate visual impairment. See descriptors for Hearing Impairment and Visual Impairment at Range 2 but pupils are more likely to experience further difficulties that affect learning.
	Provision	<ul style="list-style-type: none"> ✓ See HI and VI guidance
Range 3	Descriptor	Moderate to profound auditory and significant visual impairments, including central processing problems of vision and hearing. Depending on individual circumstances, pupils are likely to experience further difficulties that affect socialisation and learning.
	Provision	<ul style="list-style-type: none"> ✓ Daily opportunities for small group work and individual support to ensure access to new experiences and give opportunities to complete work, preview and review lessons. ✓ Significant modification to learning materials and curriculum delivery ✓ Individual mobility and independence/life skills programmes ✓ Daily access to trained individual support ✓ Frequent visits from QTMSI ✓ Input from other education and non-educational professionals as appropriate